

Bible Training Institute of GBCOB

Module 5 Student Syllabus

(Revised April 2022, Steve Swartz)

NOTE: This is the module that in years past we did our long hermeneutics and Bible study project. This will now be a separate module, Module 7. But in preparation for this, Richard Mayhue's book, *How to Study the Bible*, is part of this module's reading list.

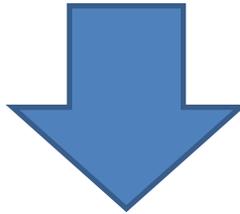
MODULE 5 BOOK LIST

- Study Bible (Either *MacArthur Study Bible* or *ESV Study Bible*)
- *How to Study the Bible*, by Richard Mayhue
- *Biblical Doctrine* by John MacArthur and Richard Mayhue
- Articles available FREE online:
 - "The Mosaic Covenant" by William Barrick www.tms.edu/tmsj/tmsj10o.pdf
 - "The New Covenant" by Larry Pettegrew www.tms.edu/tmsj/tmsj10q.pdf
 - "The Kingdom of God: An Introduction" by Richard Mayhue www.tms.edu/tmsj/msj23i.pdf

RECOMMENDED but not required:

The Bible Knowledge Commentary, edited by Walvoord and Zuck (2 volumes)

See CLASS AND ASSIGNMENT SCHEDULE BELOW:



CLASS AND ASSIGNMENT SCHEDULE

Topic	Reading Due	Assignment Due	Applied Theology Reading
Major Biblical Covenants I: Introduction to the Covenants; Noahic and Abrahamic Covenants	<i>BD</i> pp. 870–880.		
Romans	Romans Scanning		<i>How to Study the Bible</i> , chpt 1
Major Biblical Covenants II: Mosaic Covenant	“The Mosaic Covenant” by William Barrick	BBR--Romans	<i>How to Study the Bible</i> , chpt 2
1 and 2 Corinthians	1 and 2 Corinthians scanning		<i>How to Study the Bible</i> , chpt 3
Major Biblical Covenants III: Davidic and New Covenants	“The New Covenant” by Larry Pettegrew	BBR 1 and 2 Corinthians	<i>How to Study the Bible</i> , chpt 4
Galatians and Ephesians	Galatians and Ephesians scanning		<i>How to Study the Bible</i> , chpt 5
Kingdom of God	“The Kingdom of God: An Introduction” by Richard Mayhue	BBR Galatians and Ephesians	<i>How to Study the Bible</i> , chpt 6
Philippians, Colossians, Philemon	Philippians, Colossians, Philemon scanning	Theology Essay 1: Write a broad overview of all the major covenants covered this semester, explaining them in simple, clear terms that a new believer or a child could understand (2-3 pages, single-spaced).	
Ecclesiology 1: What is the Church? What is the Ministry of the Church?	<i>BD</i> 753–774. <u>NOTE: To get the best overview of Ecclesiology, I recommend reading the entire <i>BD</i> section pp. 739–821.</u>	BBR Philippians, Colossians, Philemon	<i>How to Study the Bible</i> , chpt 7
1 & 2 Thessalonians	1 & 2 Thessalonians scanning		<i>How to Study the Bible</i> , chpt 8

Ecclesiology 2: Church Government Ordinances (Sacraments) Part 1	BD pp. 780-793.	BBR 1 & 2 Thessalonians	<i>How to Study the Bible</i> , chpt 9
1 & 2 Timothy; Titus	1 & 2 Timothy; Titus scanning		<i>How to Study the Bible</i> , chpt 10
Ecclesiology 3: Ordinances (Sacraments) Part 2, Israel and the Church	BD pp. 740-750	BBR 1 & 2 Timothy; Titus	<i>How to Study the Bible</i> , chpt 11
Hebrews	Hebrews scanning		<i>How to Study the Bible</i> , chpt 12
Final Project – Due TBA			

SUMMARY LIST OF ALL ASSIGNMENTS:

- **READING before each class**
 - Theology reading
 - Applied Theology reading for men and women
 - Assigned articles (See web addresses on page 1)
 - Bible scanning
- **WRITING**
 - BBR's (Bible Book Reviews) due each class for the book(s) covered in the previous class
 - Theology Essay 1: Write a broad overview of all the major covenants covered this semester, explaining them in simple, clear terms that a new believer or a child could understand (2-3 pages, single-spaced).
 - Final Project:
 - Cover page
 - Your name
 - The following statement: "I have re-read all of my Systematic Theology notes after compiling them."
 - BBR on Hebrews
 - Theology Essay 2: Write a short personal impact essay about elements of Ecclesiology which were either new information to you or key ideas in your mind and heart. Explain the significance to you personally of the ideas you choose to highlight (such as leadership, purpose, ordinances, etc) (2-5 pages, single-spaced).
 - All your notes on Systematic Theology, organized into a format most useful to you.